

Mission Statement

Brackley STEM Academy aims to provide high quality teaching and tuition within a warm and welcoming environment setting. The individuality of each child in our setting will be respected and nurtured.

Aims and objectives

Brackley STEM Academy aims to:

- Offer an inclusive service and learning accessible to all children in the community
- Ensure each child feels happy, safe and secure, allowing them to learn and develop freely in a learning environment.
- Encourage children to take responsibility for themselves and their actions, choosing the right choices.
- Encourage children to develop positive attitudes, positive behaviour and respect for themselves and others, in an environment free from bullying and discrimination
- Provide a wide range of resources and equipment which can be used under safe and supervised conditions
- Offer a programme of activities which meets the needs of each child, promoting their physical, intellectual, emotional and social development, enabling them to become confident, independent and co-operative individuals.
- Work in partnership with parents to provide high quality play and learning.
- Review and evaluate our services to ensure that we continue to meet the needs of children in our setting and those of their parents or carers.
- Keep parents and carers informed about changes in the administration of the club and to listen and respond to their views and concerns.
- Communicate effectively with parents and carers, and to discuss experiences, progress and any difficulties that may arise.
- Employ experienced volunteers, well trained staff and offer them appropriate support.
- Comply with the Children's Act 1989, the Childcare Act 2006, and all other relevant Legislation including safeguarding.
- Work in partnership with West Northamptonshire Children's Services.

This policy was adopted by: Brackley STEM Academy	Date: 4 August 2022
To be reviewed: 30 April 2023	Signed: HARVEY SHARMAN

Written in accordance with the Statutory Framework for the Early Years Foundation Stage (2021): Safeguarding and Welfare Requirements: Managing behaviour [3.50-3.52].